

Virginia Association for Career and Technical Education Priorities for Education and Workforce Initiatives 2024-2025

Virginia ACTE supports over 5,000 educators from every city and county in Virginia, representing the 17 Career Clusters:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, A/V Technology, and Communications
- Business Management and Administration
- Education and Training
- Energy
- Finance
- Government and Public Administration

- Health Science
- · Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution, and Logistics

Virginia ACTE Priorities for 2024-2025:

- Tackling the CTE <u>teacher shortage</u>.
- Sustaining funding for the <u>CTE Resource</u> Center.
- Continued funding for <u>industry credentials and</u> testing.
- Expanded funding for <u>classroom and lab</u> <u>equipment</u>.
- Expanded <u>technical career exploration and</u>
 <u>CTE program awareness</u> in the 5th grade.
- Expanded funding for work-based learning.

(details on the back)

Virginia ACTE Supports Six Priorities for 2024-2025:

- Reduce barriers to teaching licensure and certifications for qualified, industry professionals seeking to teach relevant CTE courses, to ensure students are provided with knowledgeable, experienced, and capable instructors with real-world experience.
- Expand funding to ensure the CTE Resource Center continues its work in promoting career readiness through development and implementation of curriculum aligned with industry standards and workforce needs.
- Continue funding for industry-recognized standards, assessments, and credentials to strengthen CTE programs, develop staff, and prepare students for our future workforce.
- Expand funding for CTE classroom lab equipment and program expansion, as well as funding for the integrated CTE curricula and specialized equipment in Governor's STEM Academies and Governor's Health Sciences Academies, to prepare students for a competitive workforce and for postsecondary education and training.
- Expand elementary school CTE awareness and opportunities consisting of initiatives that promote interest and educate students on secondary programs and postsecondary career pathways.
- Expand the hiring of high-quality work-based learning (HQWBL) coordinators, who will ensure HQWBL opportunities for students and to align opportunities with the Commonwealth's Profile of a Virginia Graduate.

Learn more at virginiaacte.org

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